



swampscott **education** foundation
Grant Evaluation Rubric

Title of Grant _____

	1 Point	2 Points	3 Points	Score
Need	Does not show evidence of teacher needs; does not include evidence of enriching curriculum and support for student centered learning; does not meet purpose and mission of SEF	Some evidence of teacher need is provided; shows some evidence of enriching curriculum and supporting student centered learning; partially meets the purpose and mission of SEF	Teacher need is <i>clearly</i> provided; clear evidence of enriching curriculum and supporting student centered learning; meets the purpose and mission of SEF	
Project Objectives	Anticipated student learning outcomes are <u>not</u> defined; no evidence that program supports the building level and SPS goals	Provides some reference to anticipated student-learning outcomes in support of building level and SPS goals	Clearly identifies specific anticipated student-learning outcomes in support of building level and SPS goals	
Description of Program/ Activity	Does not define program activities or show how students will be problem solvers, effective communicators and critical thinkers. Planned activities/projects for students are not innovative	Describes program activities; shows how students will be problem solvers, effective communicators and critical thinkers; shows planning of activities/projects for students	Clearly describes program activities; shows how students will be problem solvers, effective communicators and critical thinkers; shows thoughtful planning of innovative activities/projects for students	
Sustainable Impact	Proposal fails to present a plan for implementation of project's activities/ programs will be implemented to meet the projects objectives and affect an adequate number of students in a meaningful way	Proposal is unclear in showing how the project's activities/programs will be implemented to meet the projects objectives and affect an adequate number of students in a meaningful way	Proposal provides a clear, realistic plan showing how the project's activities/programs will be implemented to meet the project's objectives and maximize the number of students impacted in a measureable way	
Evaluation	Proposal does not identify a method of evaluating project effectiveness; project objectives are not measurable	Proposal identifies some methods of evaluating project effectiveness; project objectives are not clearly measurable	Proposal has identified clear methods of evaluating project effectiveness; project objectives are measurable	
Budget	Proposal does not include a budget with a breakdown of expenditures for project activities	Proposal includes budget but does <u>not</u> clearly link proposed expenditures to project activities. Itemized list of all costs is incomplete	Proposal includes <i>complete budget</i> (itemized list of all costs) and clearly shows linkages among proposed expenditures and project activities	
Application	Does not include all required information; does not include required signatures. Directions were not followed. Application contains many grammatical and mathematical errors		Includes all required information and signatures; all directions were followed. Application is relatively free of grammatical and mathematical errors	

Recommendation:

Total Score: _____

Reader's Initials: _____